

**Inspection under Section 28 of the
Education Act 2005**

A report on the quality of education in

**Ysgol Penybryn
Tywyn, Gwynedd,
LL36 9EF**

School number: 6612212

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by

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Key Question 3: How well do the learning experiences meet the needs and interests of learners and the wider community?

Grade 1: Good with outstanding features.

89 The learners' experiences are well promoted and enriched by a wide and varied range of extra-curricular, cultural and community activities. Varied educational trips are arranged which contribute substantially towards the experiences and development of the learners.

90 Excellent learning experiences promote the moral, social and cultural development of the learners. There is a scheme in operation to develop personal and social education (PSE) which is integrated into all the school's work. Effective use is made of visitors in order to promote values.

91 The spiritual development of learners is promoted well. The joint worship sessions are of high standard and offer very good opportunities for learners to reflect quietly and thoughtfully on important matters that affect their lives.

Religious education

Key stage 1: Grade 1 – Good with outstanding features

Key stage 2: Grade 2 – Good features and no important shortcomings

Outstanding features

186 Most of the key stage 1 pupils have an excellent knowledge and understanding of Christian stories, vocabulary and practice and they can differentiate confidently between characters and events in the Old and New Testaments. They have an inquisitive and probing nature and they discuss religions and artefacts enthusiastically and effusively, expressing an opinion sensibly. These are outstanding features.

187 The confident way in which year 2 pupils discuss Mari Jones, her desire for a Bible and the details of her journey to Bala, is an outstanding feature.

25 Good features

188 Foundation phase children show an increasing awareness of particular people and places of worship. They respond positively to stories from the Bible and they enjoy role-play when recreating some of their favourite stories.

189 Most key stage 1 pupils discuss principles such as friendship, the importance of family and what makes good friends, in a thoughtful way. They are aware of the significance of christening to the Christian and discuss the christening ceremony and the part played by the font intelligently. All the pupils have visited churches and chapels and they discuss their features and purpose confidently.

190 Most key stage 2 pupils are developing well their understanding of concepts such as the self, feelings, forgiveness and friendship. They have good awareness of the importance of prayer, concentrating on Christ's teaching on prayer.

191 Through their efforts to raise money, support charities and a child in Africa, pupils in both key stages become aware that they are part of a worldwide community and that they have a responsibility towards their fellow man.

Shortcomings

192 There are no important shortcomings.